

PARENTAL INVOLVEMENT

PART I. DISTRICT & SCHOOL EXPECTATIONS

The TGU School District & District Schools agree to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of all children in the district.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Schoolwide Title I requirements, and include, as a component, a school-parent compact.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for the Schoolwide Title I program is not satisfactory to the parents of all students, the school district will submit any parent comments with the plan when the school district submits the plan to the Department of Public Instruction.
- The school district will involve all parents of children within the district about decisions how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I allocations greater than \$500,000.)
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Schoolwide Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DISTRICT PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

1. The **TGU School District** will take the following actions to involve parents in the joint development of its district parental involvement plan:

The TGU School District will offer opportunities for parental input at the following events: an Annual Parent Meeting, in conjunction with the Fall Open House, Family Fun Night in the Spring, Parent/Teacher Conferences, Student Led Conferences, CAPP (Community and Parent Partnership) Meetings, an Early Literacy Parent Meeting, and School Improvement Meetings. Parental input will be welcomed at any time throughout the school year.

2. The **TGU School District** will provide the following necessary coordination, technical assistance, and other support to assist Schoolwide Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

The TGU School District will provide the following support to implement effective parental involvement: teacher in-services, with teachers sharing strategies used to get parents involved in their children's academic success, weekly staff meetings, and providing parents with a district contact person for academic support for their student's needs.

3. The **TGU School District** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I schools, provide assistance to parents of children in the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments
- how to monitor their child's progress
- how to work with educators

The school district will provide the following resources: Individual reports cards, ND State Assessment results and AYP progress reports, individual NWEA Map Assessments reports, DIBELS Assessments, and monitoring, access to the District/School profiles, school websites and newsletters, PIRC information, and other pertinent information.

- B. The school district will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
The school district will provide the parents with information to help improve student achievement through Parent/Teacher conferences, (scheduled or drop in), CAPP Meetings, FEET Newsletters, and various web resources.
- C. The school district will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
The school district will provide an in-service where teachers will discuss getting parental involvement in the classrooms and at home, have a staff/teacher newsletter available with resources, having teachers utilize the resources available to them.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
The school district will work together with the local Head Start program by inviting them to take part in the Early Literacy Initiative, Parents Night Out, Family Fun Night and other programs geared towards early childhood development.
- E. The school district will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
The school district will take the following actions to relate information to parents in an understandable format: newsletters and website information will be provided in the English language, however, should another language be needed, appropriate assistance will be provided. All newsletters and websites will be reviewed for content and readability. Anyone needing literacy assistance can contact the school for help. The

Power Announce system will be used to notify parents/guardians of meeting times and dates.

4. The TGU School District will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under the following other programs:

The school district will provide an open house in the fall where the K-3 classroom teachers will be able to discuss the Early Literacy Program and will provide parents with information and strategies that can be used at home to assist in their child's academic success.

5. The TGU School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The school district will provide a year- end survey. The survey will be used as an assessment tool for the schools in the district to evaluate the content and effectiveness of this parental involvement policy. The survey will be offered in either a paper format or through the use of technology.

6. The TGU School District will take the following actions to involve parents in the process of school review and improvement:

The school district will involve parents in the School Improvement Process, CAPP meetings and through the Action Team for Partnerships. Parents will have an effective role in the decision-making process with the committees.

PART III. DISCRETIONARY DISTRICT PARENTAL INVOLVEMENT POLICY COMPONENTS

The District Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation, refreshments and provide childcare, to enable parents to participate in school-related meetings and training sessions.

- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school, if needed.
- Adopt and implement model approaches to improving parental involvement.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- Provide other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This District Parental Involvement Policy has been developed jointly and agreed on with parents/guardians of children participating in Title I programs, as evidenced by School Board minutes.

This policy was amended by the TGU School District # 60 on July 16, 2013. The school district will distribute this policy to all parents on or before the second week in September and the corresponding date, each school year, unless amendments are made.

Mrs. Debby Marshall

(Signature of Title I Authorized Representative)

7-16-2013

(Date)