

# TGU School District Athletic, Group & Organization Handbook



**TGU School District # 60**  
**“Home of the TGU Titans”**

# Handbook for Students, Parents/Guardians, Coaches & Advisors

## TGU ATHLETIC, GROUP AND ORGANIZATION OVERVIEW

### Introduction & Purpose

The TGU athletic programs, groups and organizations are an integral part of a school experience. TGU offers a variety of sports, activities, groups and organizations to all students who have skills and a desire to participate. Policies, procedures, and regulations in this handbook comply with school board policies and administrative procedures. They are designed to provide for successful experiences for students and efficient operation of our athletic programs, groups and organizations.

The purpose of the TGU School District Athletic, Group & Organization, Parent/Guardian, Coaches and Advisor Handbook is to provide a basic understanding of the philosophy, rules, & general policies of the District. No written policy, rule or regulation can cover all situations. All TGU District Policies are on file in each school office. The school board reserves the right to review and update policies and procedures throughout the school year. Please review the handbook and keep it available for future reference.

### Philosophy

TGU School District believes that a strong athletic, group and organization programs are an extension of the classroom. Athletic and group participation offers students an opportunity to develop and grow physically, intellectually, emotionally, and socially. The positive benefits that participation in athletics and groups include, but are not limited to self-esteem, self-discipline, self-confidence, and the development of school spirit. Participants learn the values associated with competition, and benefit from the experience of both winning and losing. These experiences provide an integral part of the foundation needed to be a productive citizen, capable of leading a full and enriched life.

### Sportsmanship Philosophy and Guidelines

The TGU School District believes in good sportsmanship and positive attitude by participants, parents and fans. This document has been prepared to ensure that everyone involved at TGU has a common understanding of these basic principles. We believe that participation is as important as winning. We believe that students should be coached and advised to participate to the best of their ability and to understand that to do well is to do well honorably. The promotion of sportsmanship and fairness is the obligation of all school personnel and is directed to the behavior of spectators, coaches, advisors and players.

TGU is a member of the North Dakota High School Activities Association and participates in the NDHSAA Sportsmanship Program. We expect school staff, students and parents to know and embrace the following fundamentals:

1. Respect should be demonstrated for opponents and for their school at all times. TGU should treat visitors and their supporters as guests and accord them the consideration all deserve.
2. Respect should be demonstrated to officials at all times. As impartial arbiters who are trained to do their jobs to the best of their ability, officials should be given respect and an attitude of good sportsmanship regardless of the outcome.
3. Knowledge and proper respect for the rules of the contest should guide the behavior of all participants. Rules are essential for a fair contest, participants should strive to maintain self-control at all times. A proper perspective should be maintained by all, if the potential educational values of athletic competition are to be realized.
4. Participants should appreciate skill in performance regardless of school affiliation. Recognition of the good performance of an opponent is a demonstration of generosity and good will that is encouraged by all. In order for good sportsmanship to exist, it is essential that all participants understand their responsibilities and behavior before, during, and after contests.

## RESPONSIBILITY OF ATHLETE, PARTICIPANT, COACH & ADVISOR

### Responsibilities of an athlete and participant

Participants are responsible to give their best, participate to win, follow training guidelines, and exhibit good conduct and fair play at all times.

#### During a competition, an athlete/participant:

- Learns that winning and losing are part of the game/ activity and learn to accept both.
- Has complete control of themselves at all times. Horseplay, displays of temper, use of profanity and disrespect for coaches/advisors and officials will result in loss of respect for the athlete and in disciplinary action from the coach/advisor.
- Will respect the decision of officials. Officials do their best to see that a contest is being played smoothly, honestly, and conducted in accordance with the established rules.

#### In the classroom, an athlete/participant:

- Are students first and athletes/participants second. The student must give time and energy to the classroom studies to insure good, acceptable grades that meet the requirements for participation.
- Should maintain proper dress and appearance, good grooming and personal cleanliness. The participants are leaders and have only one chance to make a good first impression.
- Students must be passing all classes and have an acceptable attitude as per TGU Handbook and Policy(5-02) Eligibility and Interscholastic Activity.

### Responsibilities of the Coaches and Advisors

Coaches and Advisors are responsible to give their best, coach & advise to win, follow school and district handbook, policy & guidelines, and exhibit good conduct and fair play at all times.

- The coach/advisors have the greatest responsibility for the development of sportsmanship and influence on the attitudes and behaviors of students and the community. Coaches and Advisors must value sportsmanship and teach it through their words and example. Therefore, coaches and advisors should embrace the following:

- Establish team/group or organizational rules and curfews;
- Shall provide supervision of students;
- Instill discipline & sportsmanship with appropriate consequences for team or group members who display inappropriate behavior;
- Respect the officials' judgment and interpretation of the rules;
- Monitor players, ensuring they have transportation after an away event;
- Lock doors, turn off lights and secure the building following practices;
- Follow all guidelines outlined in the district's Concussion Management Program;
- Confirm, before a student participates in a sport, that a physical examination has been completed and the student athlete and their parent/guardian has documented that they have viewed the district's Concussion Management Program.
- Be a role model for students; following rules and laws as set forth by the District, NDHSAA, and North Dakota Century Code.

**Coaches and Advisors should model the following traits:**

- Treat students with respect and dignity;
- Create a positive and competitive learning environment;
- Involve themselves and their players in a positive public relations standing.

**Coaches and Advisors should avoid the following inappropriate behaviors:**

- Use of profanity;
- Ejection from contest;
- Berating of players and officials;
- Inciting spectators or players to inappropriate behavior.

**PARTICIPATION AND AWARDS**

**Participation**

The goal of TGU athletics, groups & organization is to offer opportunities for students to participate in a variety of activities. The TGU School District encourages all students to participate in athletics, groups and organizations. **Participation in the TGU athletics, groups and organizations is a privilege, not a right.** Since it is a privilege, the coaching and advising staffs and administration have the authority to suspend or revoke the privilege when the rules and standards of the program are not followed.

**Available sports, groups and organizations at the TGU Schools:**

Cross Country	7-12 Co-op with Rugby & Surrey
Football	7 & 8, JV & Varsity
Volleyball	7 & 8, JV & Varsity
Basketball	Elementary, 7 & 8, JV & Varsity
Wrestling	TGU Towner Co-op with Rugby 7-12
Hockey	9-12 Co-op with Bottineau
Track and Field	7-12 Co-op with Rugby & Surrey
Baseball	8-12 Co-op with Rugby & Surrey
Golf	Grades 7-12
Future Farmers of America (FFA)	Grades 7-12
Math Counts	Grades 7 & 8
Science Olympiad	Grades 6-12
Drama	Grades 10-12
Teens Night Out	Grades 5-12
Pep Band	Grades 7-12
Honor Society	Grades 8-12
Student Council	Grades 7-12
Annual Staff/Yearbook	Grades 11-12
Academic Acalympics	Grades 7-12
Spelling Bee	Grades 3-8
Geography Bee	Grade 4-8
Tobacco Coalition	Grades 7-12
Academic Honors	Grades 9-12

**Awards and Lettering**

The school varsity letter is one of the highest awards the school awards to students. In order to letter, you must be on a varsity team and satisfy the requirements stated below.

**Varsity Team Recognition**

Awards for the varsity teams will consist of TGU Letters, pins, among other team awards. The school will furnish awards for athletes and participants who meet the qualifications for lettering. These will be awarded at an athletic banquet.

### **Basic Qualifications for Lettering**

Each coach/advisor will keep records of students' /participants' participation. The records will be used as a basis for determining if a student letters. A student must complete a season in order to letter and not have incurred an alcohol, tobacco and/or any controlled substance violation or suspension during the season.

- Cross Country: As per co-op school.
- Football: Be a member of the varsity team at the conclusion of the season, and meet team requirements.
- Volleyball: Be a member of the varsity team at the conclusion of the season, and meet team requirements.
- Basketball: Be a member of the varsity team at the conclusion of the season, and meet team requirements.
- Wrestling: As per co-op school.
- Track & Field: As per co-op school.
- Baseball: As per co-op school.
- Golf: Be a member of the varsity team.
- Statisticians & Managers: Work as a stat/manager during the varsity season as per coach.
- Drama: Be a member or stage hand for the One Act Play Cast
- Academic Honors: Achieve a 3.25 GPA each of the first three nine week grading periods.

### **Exceptions to lettering qualifications**

A coach may letter a participant if the participant is considered to have been of exceptional value to the team. Exceptions may include, participating in a sport/activity for four years and not lettering, a letterman who is injured and is unable to complete the season, or a specialist of some type. This decision will be made between the head coach and the athletic director. **NOTE:** Any student who has qualified for a letter but has been dismissed from the squad for disciplinary reasons will not receive a letter.

### **Honors Academic Lettering**

Students in grades 9-12 who achieve a 3.25 GPA during each of the first three nine week grading periods shall earn an academic letter. First time letter winners will receive a letter and a pin, subsequent letters will be with a bar.

## **ALCOHOL, TOBACCO AND OTHER DRUG USE AND ABUSE**

### **Infractions**

**The following rules apply to all TGU athletes, group and organizational participants.**

- No possession or use of any tobacco products;
- No use or possession of alcoholic beverages;
- No use or possession of illegal drugs;
- No use or possession of anabolic steroids.

### ***North Dakota High School Activities (NDHSAA) and TGU Rules***

- Participants, regardless of age, who are involved in activities will be expected to abstain from the use of alcohol, tobacco and/or any controlled substance;
- The use or possession of alcohol, tobacco and/or any controlled substance as defined by North Dakota Law is prohibited.
- First violation: Participant shall lose eligibility for a minimum of six consecutive school weeks.
- Second violation: Participant shall lose eligibility for eighteen school weeks.
- Students in violation will be prohibited from being on school property after the completion of the school day and from attending school activities, other than those related to academic course requirements. An exception will be made in the case of a graduating student participating in commencement exercise.
- Exceptions will be made for students who choose to continue as a member of a team. They will be allowed to attend practice, preparatory activities and home and away events, as long as they are under the supervision of the team coach/advisor. Students will not be allowed to leave school early to attend an event. They will not be allowed to dress in team uniform for home or away events.
- Suspensions conclude at the end of the school year unless a school-sponsored event takes place following the last day of school (ie: State Competitions).
- A minimum of three days in-school or out-of-school suspension will be administered for use or possession of alcohol, tobacco, and/or any controlled substance while on District property, attending school, or at a District sponsored event.
- Any student who appears to be under the influence of a prohibited substance will be taken to an administrator's office. Parents/guardians will be notified and may be asked to pick up the student. If other students or school personnel appear to be in imminent danger, the administrator may have the student removed from the school.

### **Enforcement**

Violations may result in any or all of the following: suspension or expulsion, notification of proper authorities, prohibited or illegal substances will be confiscated and may be turned over to law enforcement, parent/guardian notified, referral to school counselor or outside entity. If any athlete/participant is in violation the above rules, the athlete will receive an extracurricular/co curricular suspension as per the North Dakota High School Activities Association Guidelines & TGU Policies.

## **BEHAVIORS**

### **Bullying** (ACEA Bullying)

TGU School District expects everyone to do their part to prevent bullying. A Bullying Policy has been adopted, as per ND law. A complete copy of the policy is located in the back of the Handbook for Students/Parents/Guardians.

### **Hazing**

Hazing activities of any type are inconsistent with the educational goals of the TGU School District and are prohibited at all times. Hazing means committing an act against a student, or coercing a student into committing an act, that creates a risk of harm to a person, in order for the students to be initiated into or affiliated with a student organization, or for any other purpose. Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct, which may constitute hazing, shall report the alleged acts immediately to a teacher, coach, building principal, or other administration. Any person may report hazing directly to the Superintendent.

### **Nondiscrimination & Anti-Harassment** (Non Discrimination and Anti Harassment)

The TGU School District is committed to an environment free from discrimination and harassment in all employment and educational programs, activities, and facilities. The District prohibits discrimination and harassment based on a student and/or employee's race, color, religion, gender, national origin, ancestry, disability, age, or other class protected by law. The complete policy is outlined in the Student Handbook and on file in each district school.

### **Violent and Aggressive Behavior**

The TGU School District tries to provide a learning environment that is safe, drug free and conducive to learning. There are certain behaviors that, if tolerated, would quickly destroy the type of learning environment to which the students and staff are entitled. These behaviors, categorized as violent and aggressive, will not be tolerated and shall result in immediate action by the school administration.

All acts of violence and aggression, including, but not limited to, possession of a weapon or dangerous instrument, physical assault, verbal abuse, intimidation extortion, bullying, gang activity, stalking, defiance, sexual harassment, terrorist acts and /or threats, shall result in specific consequences, determined by the seriousness of the act. This may include suspension or expulsion from school and exclusion from school premises and possible legal action against other individuals.

### **Student Suspensions**

Administration will inform parents/guardians and coaches/advisors when a student has been suspended or expelled. If a student is suspended/expelled either in school (ISS) or out of school (OSS), the student will not be permitted to practice with, travel with, or participate/compete with the team. A suspended/expelled student will not be allowed to attend any school sponsored events, activities, or trips while suspended/expelled.

### **Eligibility Standards & Guidelines**

**Grade Eligibility** Following the 3<sup>rd</sup> Monday in each nine-week grading period and thereafter, grade eligibility will be checked. Administrators will check eligibility on Friday or the last day of the school week. Students who are ineligible cannot compete/participate in co-curricular or extra curricular activities during that week. Students are allowed to practice during the ineligible time. Students may be placed in an alternative setting until they are eligible.

**Acceptable Attitude Eligibility** An Acceptable Attitude is expected at all times. An unacceptable attitude may include but is not limited to profanity, undesirable behaviors, disrespect and misconduct to staff or students at school or at a school sponsored activities.

- If a student is found in violation, they will be given a U for that weeks eligibility.
- If a student receives two or more U's, in a week, the student will be ineligible for the following weeks competition.
- If a student receives a U, two consecutive weeks, the student will be ineligible for the following weeks competition.

**Student and Parent/Guardian Notification** Parents/guardians will be notified of their child's ineligibility.

**Ineligibility Time Period** Ineligible students may not participate for one week beginning at 8:00 A.M. Monday following eligibility check until 8:00 A.M. the next Monday.

**Absences** Students who are absent any part of the day, other then for medical appointments or pre-approved circumstantial absences, will not be allowed to participate in that day's practice/competition. Students are expected to be in attendance at school the day following a competition. Final determination regarding absences will lie with administration.

**Suspension/Expulsion** Administration will inform parents/guardians, coaches/advisors when a student has been suspended or expelled. When a student is suspended/expelled, either in school (ISS) or out of school (OSS), the student will not be permitted to practice, travel, participate/compete or attend any school sponsored events, activities, or trips.

### **Missing Assignments/Notes Due to School Event**

- Students missing school for any reason must contact their teacher(s) and collect their assignments;
- Assignments/ notes missed by the student shall be made up and turned in at the discretion of the teacher.

### **MEDICAL/HEALTH AND WELLNESS**

#### **Medical Requirements and Wellness Policy**

- All TGU Athletes must have completed a physical examination on or after April 15th to be valid for participation the following school year. The examination is good for one school year.
- No one will not be allowed to practices or participate in games until a physical form has been filed with the school.
- In the event of an injury, the student should immediately report the injury to his/her supervising coach/ advisor for proper procedure and documentation.
- The TGU School District is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating and physical activity.
- The TGU School District does not provide athletic insurance.

#### **Healthy School Nutrition Environment Wellness Policy Nutrition Education & Promotion**

The District shall teach, model, and support healthy eating in grades K-12 through the curriculum and through other promotional methods. The District should strive to:

1. Educate teachers and other staff members responsible for nutrition education (e.g. provide training regarding the Dietary Guidelines for Americans and how to teach them);
2. Identify and implement methods to educate family members about district nutrition standards and goals as well as involve them in program development and implementation.
3. Integrate nutrition education into core curricula that is aligned with state standards and requirements.
4. Include developmentally appropriate, culturally relevant and participatory activities in the nutrition curriculum.
5. Emphasize caloric balance between food intake and physical activity.
6. Provide students with the knowledge and skills necessary to promote and protect their health;
7. Promote fruits, vegetables, whole-grain products, low-fat dairy products, healthy food preparation methods, and accurate portion sizes; and
8. Promote healthy food and beverage choices for all students as well as encourage participation in school meal programs.

Nutrition promotion must be implemented through the use of evidence-based healthy food promotion techniques (e.g. Smarter Lunchroom techniques). All foods and beverages offered to students during the school day must meet or exceed the USDA Smart Snacks in School nutrition standards. The District Wellness Committee may develop a list of activities that will help the District achieve the above goals.

#### **Other School Sponsored Activities**

The District shall seek to promote the physical and nutritional goals of this policy through other activities that are practical, implementable, and within district budgetary and statutory parameters. The goals of these and other activities shall reinforce the nutrition promotion, nutrition education, and/or physical activity goals set forth above. Activities implemented under this provision may be offered to students, parents, and/or district staff.

The District Wellness Committee may develop activities and programs that will help the District achieve its goals. Such activities and programs may include before-school and after-school physical activities, active transport programs, staff wellness programs, staff professional development programs related to wellness, alternatives to using good as rewards, healthy celebration/party ideas and fundraisers, as well as community partnership programs

#### **Nutrition Standards**

The District shall comply with applicable nutrition standards established in federal regulations for all reimbursable meals, e.g., the National School Breakfast and Lunch program.

The District shall comply with applicable nutrition standards established in federal regulations for all competitive foods and beverages sold on school grounds during the school day to students (see USDA Smart Snacks in School nutrition standards).

Except as otherwise provided, all foods and beverages provided for celebrations, for snacks, or as rewards, or sold for fundraising by the District, should be selected judiciously, taking into consideration the nutritional value of the food being served, the goals of this policy, and the frequency of use.

### **Concussion Management Program**

The TGU School District has developed a Concussion Management Program. Before a student participates in a sport, the student athlete and their parents/guardians must document that they have viewed the information outlined in the Concussion Management Program.

**The signs and symptoms of a concussion are as follows:**

<b>SIGNS*</b>	<b>SYMPTOMS*</b>
Athlete appears dazed or stunned	Double vision, blurry vision
Balance problems	Headache
Confusion	Fatigue
Forgets events after the hit	Feels "foggy"
Forgets events prior to hit	Feels sluggish
Forget plays	Nausea or vomiting
Loss of consciousness (any duration)	Problems concentrating
Moves clumsily (altered coordination)	Problems remembering
Personality change	Sensitive to light
Responds slowly to questions	
Unsure about game, score opponent	

### **Requirements when Signs & Symptoms are Observed/Reported**

#### **1. Removal**

- An official, district designee with direct responsibility for a student athlete during practice, training, or competition shall remove a student from practice, training, or competition if the student:
  - a. Reports any sign or symptom of a concussion
  - b. Exhibits any sign or symptom of a concussion
- High school students and minors who serve as coaches or officials are encouraged to work with an adult who has removal-from-play authority prior to removing a student from play.
- A licensed, registered, or certified healthcare provider whose scope of practice includes the recognition of concussion signs and symptoms has removal-from-play authority if s/he determines, after observing the student, that the student may have a concussion.
- If two or more individuals above with removal-from-play authority disagree on whether a student must be removed, the determination must be made in the interest of the student's safety, meaning that the student shall be required to sit out and comply with return-to-play requirements contained in law.

#### **2. When to Call for Emergency Assistance\***

A district employee, sports authority (e.g., coach, assistant coach, trainer, referee) or designee must call 911 for emergency medical assistance if an athlete exhibits:

- a. Unequal pupils;
- b. Bleeding or fluid leakage from the nose or ears;
- c. Signs or symptoms of a fractured skull and/or spine;
- d. Changes in level of consciousness for more than a few seconds;
- e. Deteriorating neurological function or changes in mental status (lethargic, confused, agitated, difficulty maintaining focus);
- f. Decreasing or irregular respiration
- g. Persistent vomiting; or
- h. Seizure activity

#### **3. Transportation when Emergency Assistance is NOT Activated**

A student with a suspected head injury may not be sent home or allowed to drive. A student removed from play in accordance with this procedure whose condition appears stable (i.e., not worsening) should be transported by his/her parent to a medical facility as soon as possible. If the student's parent is unavailable, the coach shall make arrangements to have the student transported to a medical facility by a school employee as soon as possible. The coach or designee shall make a continued effort to notify the student's parent of the student's possible injury, transportation arrangements, and destination.

#### **4. Examination**

A student removed from practice, training, or competition must be examined as soon as practical by a licensed healthcare provider who is acting within his/her scope of practice and trained in evaluation and management of concussions as determined by the provider's licensing board.

## 5. **Return-to-Play Requirements**

A student who is removed from play in accordance with this procedure may not be allowed to return to practice, training, or competition until the student or the student's parent obtains **written** authorization from a licensed healthcare provider who is acting within his/her scope of practice and trained in evaluation and management of concussions as determined by the provider's licensing board. This written authorization must be given to the district official designated in policy and retained in accordance with policy.

### **Training**

Upon initial employment (or selection, in the case of volunteers) and every two years thereafter, each district coach, official, and other individuals designated by the District who have removal-from-play authority must receive training regarding the nature and risk of concussions. The athletic director(s) shall determine the method most suitable for carrying out this training requirement and place, in each applicable personnel file, documentation of the date(s) the staff member/district designee completed concussion training.

The District shall develop information on concussions incurred by athletes and disseminate this information to student athletes and their parents. Before allowing a student to participate in an athletic activity, the District must require the student and the student's parent to submit written or electronic documentation verifying that they have viewed the concussion management information disseminated by the school district.

### **ADDITIONAL ITEMS**

#### **Athletic Passes**

TGU School District sells passes that will grant admission to all TGU sporting events. Contact the TGU school offices if you are interested in purchasing a sports pass.

#### **Automated External Defibrillator (AED)**

The Superintendent shall develop regulations to maintain, test, and implement the use of AEDs in the district in accordance with NDCC32-03.1-02.3. The regulations shall include a requirement that in the event of a cardiac arrest emergency, a district responder shall contact an emergency medical service provider as soon as possible. A copy of these regulations shall be kept with the district's emergency response plan.

#### **Chain of Command**

Parents/guardians are encouraged to contact the appropriate school personnel when questions or concerns arise regarding athletics/groups and organizations. Please feel free to contact them during the school day, before or after school.

The purpose of addressing complaints is to resolve problems and come to a common understanding and resolution of the issue. Communication is essential. All parties are encouraged to resolve the problem before referring it to the next highest level. The appropriate chains of command when dealing with concerns regarding coaches and athletic issues is as follows:

- An attempt should be made to resolve all concerns at the lowest level possible. Students, parents/guardians and patrons should address the coach/advisor who is directly responsible for the situation;
- If a reasonable outcome cannot be met with the coach/advisor, the next step is to contact a TGU Athletic Director.
- If a reasonable outcome is still not obtained the next step is to contact a TGU Principal;
- Unresolved matters may be referred to the superintendent for review and/or investigation.
- If there is still no resolution to the matter, the complaint would then be referred to the appropriate school board committee;
- If all remedies have been exhausted a non-personnel related complaint that has not been satisfactorily resolved, may be presented in writing to the Board for consideration to be placed on the agenda;
- Complaints concerning personnel will be heard only in accordance with applicable statutes and policies.

#### **Curfew**

All athletes and participants are required to abide by curfew hours during their season. Students will be informed by their coach/advisors of the curfew times. Students are expected to follow the team hours. Participants are reminded that a good nights sleep is essential to be successful.

#### **Dropping/Leaving a Sport/Group/Organization**

There may be times when a student feels necessary to suspend participation in a sport, group, or organization during the season/year. If this is the case;

- The student should analyze the entire situation before reaching a final decision;
- The student should talk to the coach/advisor/athletic director to determine if a resolution can be reached;
- If a student does not complete the season, they must return all uniforms and equipment to either the coach, advisor or athletic director. Failure to do so will require payment for replacement of the uniform or equipment.

#### **Overnight Stays**

- Overnight stays may be required for athletic/group or organizational competition;
- Students will respect the curfews and guidelines set forth by school personal;
- Students will be responsible for damages occurred within the rooms;
- Parents/guardians may be asked to retrieve their child, at their own expense, if an alcohol, tobacco, and/or other controlled



substance violation occurs, or if a behavior issue cannot be resolved.

### **School Events Conduct**

Students are encouraged to take part in all school activities, but they must display respect for the rights of others, as well as for the property and buildings in which the events are held. Students causing a disturbance or bothering other people by their behavior, will be asked to leave. Incidents which may lead to a dismissal include, but are not limited to: unnecessary trips in and out of they gym, running, loitering in the hallways, fighting or wrestling.

### **Team and Group Travel**

- Round trip transportation from the school the student attends will be provided for extra/co-curricular activities held outside the District;
- The school will provide transportation from the student's attendance site to hosting site for "home" games or events. It is the parent/guardians responsibility to provide transportation home following a "home" event.;
- Participants are required to use school transportation unless a parent/guardian provides written or verbal notification to the coach/advisor/administration. They have the discretion to deny or approve requests to use transportation other than what is provided by the school;
- During winter months, participants are required to be properly clothed to be prepared for any emergency that might arise. All participants must be wearing, or have in their possession at all times a coat, warm shoes, adequate head covering, mittens or gloves;
- Violation this policy may result in a penalty imposed by the coaches, advisors, or school administrator.

### **Uniforms**

Following the conclusion of the season all uniforms and equipment must be cleaned and turned into either the coach, advisor athletic director. Students will be required to pay for lost or damaged uniforms.

### **Wednesday Practices and Activities**

All activities on Wednesday for school age children/students, during the months of August-May when school is in session will conclude by 6:00 p.m.. No practice or school activity will be allowed for 7<sup>th</sup> and 8<sup>th</sup> graders on Wednesdays after school.

Exceptions will be made to 7<sup>th</sup> and 8<sup>th</sup> grade students who participate at a varsity level and who have written permission from their parents/guardians regarding Wednesday practice or workout.

## TGU Titan Coaching, Group and Organization Advisors and Athletic Director Staff

TBA	Athletic Director
Mrs. Tonya Hunskor	Athletic Director
Mrs. Erica Hjelmstad	Head Volleyball
Mrs. April Boehler	Assistant Volleyball
Mrs. Kaylynn Latendresse	Jr. High Volleyball
Mr. Ben Wollenzien	Head Football
Mr. Erik Sveet	Assistant Football
Mr. Hunter Schell	Assistant Football
Mr. Kevin Voellmer	Jr. High Football
Mr. Bill Jansen	Panther Cross Country
Mr. Gary Walhaug	Mustang Cross Country
Mr. Greg Chays	TGU Granville Elementary Boys' Basketball
Mr. Wayne Judkins	TGU Towner Elementary Boys' Basketball
TBA	Head Girls' Basketball
Mrs. Maggie Brandt	Assistant Girls' Basketball
Mr. Wade Schock	Head Boys' Basketball
Mr. Darron Fry	Assistant Boys' Basketball
Mr. Craig Zachmeier	Rugby Wrestling
Mr. Dave Hoff	Bottineau Head Hockey Coach
Mr. David Mueller	Jr. High Boys' Basketball
Mrs. Faith Fahnestock	Jr. High Girls' Basketball
TBA	TGU Towner Elementary Girls' Basketball
TBA	TGU Granville Elementary Girls' Basketball
TBA	Head Golf
Mr. Bill Jansen	Rugby Girls' Track
Mr. Scott Grochow	Rugby Boys' Track
Mr. Lyle Kruger	Surrey Track
Mr. Greg Foster & Mr. Kendall Schieve	Rugby Baseball
Mr. Bruce Mack	Surrey Baseball
Mrs. Ashley Miller	TGU Granville FFA
Mr. Jason Mongeon	TGU Towner FFA
Mr. Tyler Mack	TGU Granville Math Counts
Mr. Darron Fry	TGU Granville Math Counts
Mr. Trygve Hammer	TGU Granville Science Olympiad
Mr. Wayne Judkins	TGU Towner Science Olympiad
TBA	TGU One Act Play
Mrs. Lisa Olson	TGU Granville Teens Night Out
TBA	TGU Towner Teens Night Out
Mrs. Marilyn Moen	TGU Pep Band
Mrs. Andria Hart	TGU Pep Band
Mrs. Tonya Hunskor	TGU Granville Honor Society
Mr. Wayne Judkins	TGU Towner Honor Society
Mrs. Laurie Novak	TGU Granville Student Council
Ms. Cassie Felber	TGU Towner Student Council
Mrs. Jennifer Anderson	TGU Granville Annual Staff/Yearbook
Mrs. Kasey Mohagen	TGU Towner Annual Staff/Yearbook
Mr. Tyler Mack	TGU Granville Academic Acalympics
Mrs. Kasey Mohagen	TGU Towner Academic Acalympics
3-8 Classroom Teachers	TGU Spelling Bee

**TGU School District Acknowledgement  
Of Athletic, Group and Organization  
Handbook & Concussion Management Signature Page**



**Student, Parent/Guardian, Coach/Advisor:**

By signing this form, the student and parent/guardian, coach/advisor state that they have read and understand the Athletic, Group and Organization Handbook.

The handbook should be retained for future reference. If additional handbooks are needed, they are available in the TGU School Offices. Please return the signed signature page to a TGU Athletic Director, Coach/Advisor or the School Office.

**I have read, understand and agree to abide by the guidelines in the Student, Parent/Guardian and Coaches and Advisor Handbook, which includes the Concussion Management Program:**

Please check all that apply to who is signing (if you are an athlete, your parent MUST sign):

- I am a TGU Athlete
- I am a TGU Parent/Guardian
- I am a TGU Coach/Advisor

Signature \_\_\_\_\_

Signature \_\_\_\_\_

Signature \_\_\_\_\_

Signature \_\_\_\_\_

Signature \_\_\_\_\_